



Malla Reddy

College of Engineering

A Report on International Literacy Day

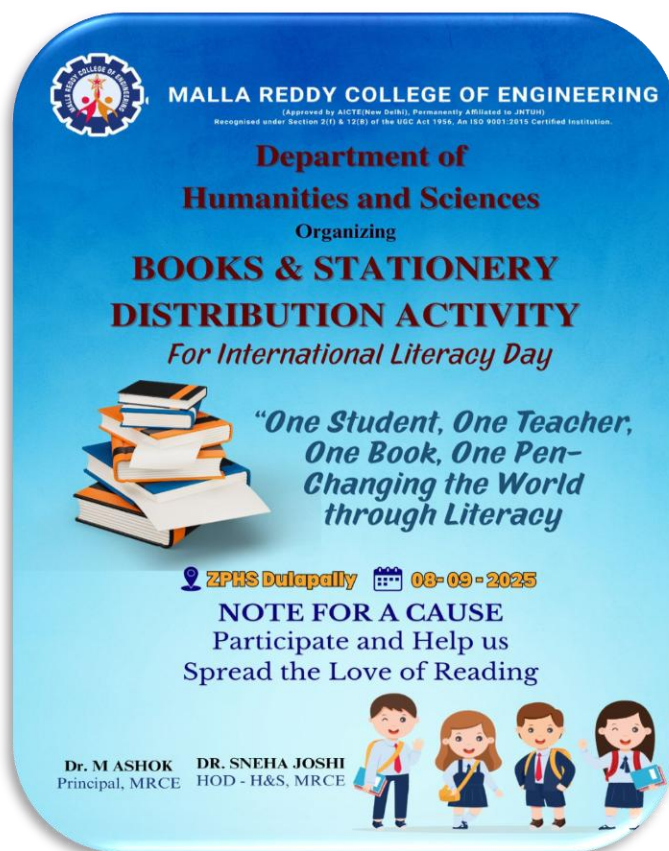
Organized by
Dept. of Humanities and Sciences

Date- 09/09/2025

A Report on International Literacy Day Activity

On the occasion of International Literacy Day (September 8, 2025), the Department of Humanities & Sciences of Malla Reddy College of Engineering organized a Books, Stationery & School Essentials Distribution Activity at ZPHS Dhulapally. The initiative was guided by the belief in the power of education to transform lives, inspired by the quotation:

“One Student, One Teacher, One Book, One Pen – Changing the World Through Literacy.”



Objectives of the Program:

- To promote the value of literacy and education.
- To extend support to underprivileged school children by providing learning materials.

- To encourage a culture of sharing, empathy, and social responsibility among students and faculty.

Items Collected and Distributed:

- Notebooks
- Stationery items (pens, pencils, erasers, sharpeners, geometry boxes)
- New and usable school bags
- Story books
- **Dictionaries**



Principal, Head of H&S and faculty members with donated items

The program witnessed enthusiastic participation from both faculty and students. Donations were collected on campus and later distributed at ZPHS Dhulapally. The school children warmly received the materials, and the event created a joyful and encouraging environment for learning. Dr. Sneha Joshi, head of Humanities and Sciences department and Ms. K Manjula Devi, assistant professor of Mathematics distributed the kits, books and bags to the students.



ZPHS students after receiving the kits

The International Literacy Day program organized by the Department of Humanities & Sciences was a meaningful step towards fostering the value of education and social responsibility. The event not only supported the learning needs of underprivileged children but also inspired college students to contribute positively to society. It truly reflected the spirit of the quotation – “One Student, One Teacher, One Book, One Pen – Changing the World Through Literacy.”



Dr. Sneha Joshi, HoD H&S with ZPHS students

A deeper analysis of the program reveals several layers of significance. First, the act of distributing basic educational resources to school children demonstrates a tangible response to the persisting issue of resource scarcity in public schools. Many children face difficulties in accessing even the most fundamental supplies such as notebooks, pens, and school bags. By addressing these needs, the initiative bridged a crucial gap and allowed students to focus more on learning rather than worrying about materials.

Second, the program fostered a strong sense of empathy and responsibility among college students and faculty. By contributing their time, energy, and resources, the participants embodied the values of collective action and humanitarian service. Such experiences are vital for shaping socially responsible graduates who do not merely pursue academic achievements but also engage in community development.

Third, the event demonstrated the institution's commitment to aligning with global educational movements. International Literacy Day is celebrated worldwide as a

reminder of the importance of literacy in achieving sustainable and equitable societies. By organizing this activity, Malla Reddy College of Engineering joined this global effort, sending out a strong message that literacy is not only about reading and writing but also about empowerment, opportunity, and dignity.



Ms. K Manjula is distributing kits to the ZPHS students

Moreover, the distribution of dictionaries and storybooks highlighted the holistic approach of the program. While stationery and notebooks serve immediate academic needs, storybooks encourage imagination, creativity, and critical thinking. Dictionaries, on the other hand, enhance vocabulary and self-learning, which are indispensable tools for lifelong education. This blend of practical and inspirational resources made the program more impactful.

The joyous reception from children and their active participation added another layer of success to the event. It was not merely a one-way act of giving; it was an interaction filled with energy, curiosity, and mutual learning. The smiles and gratitude of the children served as powerful reminders of why such initiatives matter.



Dr. Sneha Joshi is giving some life lessons to the students

In conclusion, this event should be viewed not as an isolated activity but as part of a continuous culture of literacy promotion. Overall, the International Literacy Day program at ZPHS Dhulapally successfully combined practical support, emotional connection, and social responsibility, making it a commendable model for other institutions to follow.

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